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ABSTRACT

The INDAP (Individualizing Developmentally Appropriate Practices) program provides teachers with ideas on how to design classroom environments and materials, activities and routines, and instructional groups and transitions while providing high quality programs to children with different strengths and needs. These guidelines provide information about the philosophy of the Developmentally Appropriate Practice (DAP) model of early childhood education and focuses on the processes of active engagement by employing four instructional strategies: (1) developmental match; (2) interest match; (3) behavioral style match; and (4) enjoyment. Following the introduction in chapter 1, chapter 2 focuses on understanding the DAP approach to early childhood education. Chapter 3 describes INDAP guidelines for an interactive match. Chapter 4 examines play and the concepts of active learning, exploration, manipulation, problem solving, and initiation. Chapter 5 focuses on curriculum and how observations of children can be used to plan developmentally appropriate learning experiences. Chapter 6 focuses on environment and materials, including how to arrange the classroom environment to more effectively address children's developmental needs, while chapter 7 describes characteristics of daily activities and opportunities that effectively promote children's learning. Chapter 8 focuses on behavior and how to help children manage themselves by giving them developmentally appropriate choices and helping them make good decisions. (SD)

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